

# STUDENT CODE OF CONDUCT

	Fairholme College Toowoomba ABN 16 917 099 053 CRICOS Provider Code 00651J		
<b>Purpose</b>	The purpose of this policy is to provide an understanding of how students are expected to interact, engage and remain respectful of all community members, in learning and residential contexts, and beyond.		
<b>Scope</b>	All students of the College		
<b>References</b>	Anti-Discrimination Policy Child Protection Policy College Website - timetables, uniform and grooming expectations, leave procedures, Restorative Practices information Community Code of Conduct Copyright Policy Sexual Harassment Policy Student Academic Policy Student Use of Information and Communication Technologies Policy & Agreement Sun Safety Policy Work Place Health and Safety Policy Work Experience Policy		
<b>Policy Type</b>	Public		
<b>Policy Location</b>	College Website		
<b>Version</b>	1.1		
<b>Supersedes</b>	All previous versions of this policy		
<b>Policy Owner</b>	Deputy Principal/Head of Senior School		
<b>Review Date</b>	1 November 2016	<b>Next Review Date</b>	1 November 2018
<b>Authorised By</b>	Principal	<i>Linda Evans</i> Linda Evans	

## **FOREWORD**

I recognise that our **Vision** and **Values** are the foundation for all I do at school and off campus. As a member of this community, I appreciate that these are important to the way I represent myself, my peers and Fairholme College, how I involve myself and co-operate with others. I also know my manner and contribution honours all students – past, current and future.

<b>Values</b>	Christ-Centred Faith	Collaboration	Enjoyment	Respect	Seeking Excellence
<b>Vision</b>	Fairholme: a nurturing Christian school, committed to developing a vibrant learning community, one that challenges students to become confident and respectful contributors within our global society.				

## **STUDENT RESPONSIBILITIES**

### **BEHAVIOUR AND INTERACTIONS**

Positive relationships are important. **I understand I am responsible for:**

- my behaviour and using language that is respectful, fair and appropriate, and not bullying in nature
- being sure that I am inclusive and tolerant of all others
- being supportive and encouraging of others
- showing respect to others' learning, goals, abilities, interests and individuality
- following directions about behaviour and interactions in various settings, eg. in the Boarding House, in class, on camp, at social events, sporting events and special occasions

Respectful and lawful conduct is incredibly important. Behaviour that places anyone at risk, is disrespectful, disregards our values or is illegal may mean that I cannot remain in the community. Such situations include:

- violence against self, others or property, including theft
- breaking bounds or receiving unauthorised guests
- possession of or drinking alcohol or any association with illegal drugs or related implements
- storing/publishing/distributing/accessing inappropriate or illegal materials and/or using College resources to do this
- bringing the College into disrepute

### **ATTENDANCE AND COMMUNITY ENGAGEMENT**

Fairholme is a vibrant learning and residential community. I am expected to participate in all activities to my greatest ability and remain open to being challenged and developing my skills. I will support other students in all they do and enjoy.

**I commit to** attending, being punctual, prepared for and engaging in the following:

- Classes, Prep & assessment – specifically by being on time, setting goals and working positively with staff
- Seeking support where needed – through tutorials, visiting teachers, accessing the LEC and seeking extensions
- House Meetings & PCG time – daily meetings and activities
- Chapel and Assemblies – respectful, positive and supportive engagement
- Co-curricular program – Sport, The Arts and/or Service opportunities

- 'The School Day' – it is diverse and may require attendance at different times and includes:
  - sports carnivals, Get SmART activities, work experience, excursions. Note these compulsory events: Founders' Day, Spring Fair, Carols Service, Presenting Fairholme, Junior School Presentation Morning

### **CHILD PROTECTION AND COMMUNITY SAFETY**

We deserve the right to be safe in any environment. Thus:

- I must behave in a safe manner so that I am safe and others are safe
- I will report harm or suspected harm, against me or others, to a staff member or the Principal. This means if something harmful has occurred, is likely to occur or if I'm suspicious it may occur
- I can feel confident approaching any of these people if I need to report harm or need support: all staff - particularly PCG & class teachers; Heads of House; Head of Junior, Middle, Senior School; Head of Boarding; Boarding staff; Head of Ministry & Mission; Health Centre staff; College Psychologist; Principal.

Additionally, I **commit to** the following in order to ensure everyone's safety, through:

- knowing lockdown and evacuation procedures – and following all instructions
- reporting incidents using the website quick link or giving information to staff
- reporting near-miss accidents and all hazards I see or know about
- not behaving in a risky manner, regardless of the setting
- following guidelines for special places, eg. kitchen, science labs sporting areas and off campus
- behaving safely and lawfully when travelling to/from school or as a school group
- registering myself as a licensed student driver with the Senior School Office and/or the Boarding House

### **ENVIRONMENT AND RESOURCES [NATURAL & BUILT ENVIRONMENT AND PERSONAL PROPERTY]**

I am fortunate to have great resources and a beautiful school environment. Thus, I **commit to**:

- Respecting property that belongs to others
- Appreciating the natural environment and treating it with respect
- Keeping our environment clean through disposing responsibly of all rubbish I encounter
- Respecting the built environment by being careful when using:
  - any resources in classrooms or other learning spaces
  - special equipment, eg. sport, musical equipment or TLC resources (including copyright)
  - day-to-day equipment – belonging to us or others
  - facilities and resources in the Boarding environment
- Keeping my belongings safe, including using my locker
- Reporting any damage to a staff member, as soon as possible

### **TECHNOLOGY**

Using technology is important and significant to my learning and communication. **Thus, I will:**

- be responsible, respectful and lawful when using College hardware, software or network
- be committed to being respectful of myself, others, the College and its reputation, regardless of the technology. I recognise that this includes how I engage in social media
- use technology in a way that upholds the security of the College network at all times
- report all issues or suspicions via the Help Desk

### **RESTORATIVE PRACTICES**

I am part of a community which values respectful relationships. Should relationships break down or be strained, I commit to acknowledging hurt, repairing harm and rebuilding relationships through a restorative approach.

[Whenever possible, a similar approach will be adopted if breaches in College expectation occur.]