

ACADEMIC PROGRAMS

Semester I

Year 11 Legal Studies

Disclaimer

Under QSA guidelines summative assessment depends on the fullest and latest information on a student's performance, based on a process of continuous assessment. This gives a stability to teacher judgments and shows how students progress. Thus formative assessment informs the end-of-course summative judgment.

And

Unless otherwise specified Year 11 Assessment is Formative and Year 12 Assessment is Summative.

FAIRHOLME COLLEGE

BUSINESS DEPARTMENT

Course: Year 11 Legal Studies

Outline: SEMESTER 1, 2017

Introduction:

Term One – Core Area of Study – The Legal System

Focus Question: How does the Australian legal system meet society's needs

- Which current legal issues relate to the Australian legal system?
- Why have laws?
- What are the sources of law?
- How are disputes resolved and decisions reviewed?
- What are the roles and functions of legal personnel?
- How and why does the law change?
- How is a just and equitable law made?
- Do the features and processes of Australia's legal system facilitate the making of just and equitable laws?
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Term Two – Core Area of Study – Criminal Law

Focus Question: To what extent does the criminal justice system successfully balance the rights of individuals with society's need for order?

- Which current legal issues relate to criminal law?
- What are the basic elements of criminal law?
- What are the rights of citizens and the powers of police?
- How are types of offences?
- What are the consequences of conviction?

Assessment Summary:

Term One – The Legal System

Assessment Task	Formative/Summative
Exam	Formative

Term Two – Criminal Law

Assessment Task	Formative/Summative
1. Extended Research Response	Formative
2. Extended Response Test	Formative