

ACADEMIC PROGRAMS

Semester I

Year 11

Home Economics

Fashion and Textiles

Disclaimer

Under QSA guidelines summative assessment depends on the fullest and latest information on a student's performance, based on a process of continuous assessment. This gives a stability to teacher judgments and shows how students progress. Thus formative assessment informs the end-of-course summative judgment.

And

Unless otherwise specified Year 11 Assessment is Formative and Year 12 Assessment is Summative.

FAIRHOLME COLLEGE

HOME ECONOMICS DEPARTMENT

Course: Year 11 Fashion and Textiles

Outline: SEMESTER 1, 2017

Introduction:

Term One and Two

Clothing and household textiles have the potential to make a significant contribution to the wellbeing of consumers. This unit focuses on the impact of textiles on individuals and family and the community. Students will come to understand how to make informed decisions as discerning consumers of textiles by developing relevant cognitive, management, and practical skills.

Students will explore, analyse and synthesise and present information around the notion of “image” as portrayed by Iconic Australian Fashion designers. They will analyse the philosophy of these designers and articulate this information through a variety of written and oral responses.

Assessment Summary:

Term One

Date	Assessment Task	Formative / Summative
07/03/2017	Research Issue Based – Analytical Exposition	Summative

Term Two

Date	Assessment Task	Formative / Summative
26/05/2017	Design Challenge: Product and Process Journal <ul style="list-style-type: none">Practical Product: Supervised Practical Sewing Skills throughout the semesterProcess Journal	Formative
29/05/2017		
Assessment Block 05-09 June 2017	Supervised Written Examination Time: 90 minutes + 10 minutes perusal	Summative