

ACADEMIC PROGRAMS

Semester I

Year 11

Ancient History

FAIRHOLME HUMANITIES DEPARTMENT

Course: YEAR 11 ANCIENT HISTORY

Outline: SEMESTER 1, 2017

Introduction:

Term One - Studies of Archaeology

Background Study: What is History?

- defining Ancient History
- understanding the nature and worth of historical sources of evidence

Inquiry Topic: The Archaeology of Early Civilizations

- various archaeological sites and artefacts (eg. Palaeolithic, Mesolithic, Neolithic, Mesopotamia, Minoan, Mycenaean, Etruscan, Indian, Chinese, Incan, Mayan, Aztec, Egyptian)
 - Neolithic revolution
 - Settlements and cities
 - Social and political structures
 - Religious belief and practices
 - Writing and the alphabet
 - Technology
 - Trade
 - Art
 - Architecture
- Ethical considerations

Term Two – Studies of Religion

Inquiry topic: Egyptian Religion

- beliefs and practices
- archaeological sites (tombs, Giza pyramid complex, Deir el Medina, Valley of the Kings)

Inquiry topic: The Amarna Revolution

- Akhenaten
- Religious reforms
- Art

Throughout the semester, students should also develop skills in:

- identifying issues or problems for investigation
- developing and focusing research questions, hypotheses and sub-questions
- devising formats for research that suit the purpose of the research task
- locating and using a variety of primary and secondary sources
- maintaining a coherent record of research
- displaying initiative and independence in the planning and management of all stages of the research process
- demonstrating evaluation of the research process and findings, and ongoing revision of the research process as a consequence.
- understanding the nature of historical sources of evidence, assumptions about the problematic character of historical sources, and the tentative and interpretive qualities of historical knowledge
- evaluating the worth of sources. This will involve students in assessing the reliability, authenticity, representativeness, relevance and accuracy of the sources and in identifying value positions, perspectives and standpoints in their historical context.
- demonstrating an attitude of reflection on and revision of judgments made.

Assessment Summary:

Term One – Studies of Archaeology

Week	Date	Assessment Task	Formative/Summative
5 (Wk A)	Tuesday 21 st February	Response to Stimulus Test	
10 (Wk B)	Tuesday 28 th March	Inquiry Log	Formative

Term Two – Studies of Religion

Week	Date	Assessment Task	Formative/Summative
5 (WkA)	Thursday 18 th May	Essay	Formative
7/8	Assessment Block	Extended Written Response Test	Formative

*The calling
of the
Humanities
is to make
us truly
human in
the best
sense of the
word...*

J. Irwin Miller