

ACADEMIC PROGRAMS

Semester I

Year 11

Biology

Disclaimer

Under QSA guidelines summative assessment depends on the fullest and latest information on a student's performance, based on a process of continuous assessment. This gives a stability to teacher judgments and shows how students progress. Thus formative assessment informs the end-of-course summative judgment.

And

Unless otherwise specified Year 11 Assessment is Formative and Year 12 Assessment is Summative.

FAIRHOLME SCIENCE DEPARTMENT

Course: Grade 11 Biology

Outline: SEMESTER 1, 2017

Introduction: In their first semester of biology, students will learn about the diversity and ecology around them; the dynamic nature of ecosystems and the impact humans place upon these precious areas. Students will then focus on the inner workings and physiology of various systems within animals.

Term One – Beyond the Backyard

- Living VS Non-Living
- Classification Systems
- Ecosystems, Food Webs, Population Regulation
- Human Impact

Term Two – The Inside Story

- Circulatory System
- Respiratory System
- Renal System
- Reproductive System

Assessment Summary:

Term One – Beyond the Backyard

Week	Date	Assessment Task	Formative/Summative
6	Tuesday 28 th – Friday 3 rd March	Extended Response – Biology Camp Field Booklet	Formative
8	Exam Block	Extended Response - Analysis of Biology Camp Field Booklet Data	Formative

Term Two – The Inside Story

Week	Date	Assessment Task	Formative/Summative
7	Exam Block	90 Minute Written Examination	Formative

