

ACADEMIC PROGRAMS

Semester I

Year 11

Geography

FAIRHOLME HUMANITIES DEPARTMENT

Course: YEAR 11 GEOGRAPHY

Outline: SEMESTER 1, 2017

Introduction:

Term One: Responding to Natural Hazards

This unit introduces students to the geographical study of natural hazards with a focus on hazardous tectonic phenomena such as volcanoes, earthquakes, tsunamis and landslides. Students will understand the importance of their patterns of occurrence and causes, and help plan the strategies for prevention, mitigation, recovery and reconstruction. The unit draws on ideas from geomorphology, climatology, psychology, economics, sociology and engineering. It provides a fascinating focus for the study of a range of concepts and processes in physical geography and of the social processes that influence human responses to the physical environment.

Term Two: Exploring the Geography of Disease

This unit introduces students to the study of disease as a development issue within the context of people and their environments. Students will study the geography of disease in terms of its relationship to a particular society, culture, resource base and political context. A case study on sub-Saharan Africa is an important part of the unit. Students also learn to apply criteria to evaluate the allocation of resources and to consider a range of sustainable solutions. This unit provides a focus for understanding the changing pattern of global development and a consideration of the factors that cause variation in this pattern. It allows consideration of the impact of those variations and the ways that resulting inequities can be dealt with.

Throughout the semester, students should also develop skills in:

- breaking information into parts by identifying and explaining patterns or the steps in a process
- understanding the meaning of information by transforming, interpreting and extrapolating text or illustrative material
- identifying relationships
- suggesting causes for some of these relationships.
- recognising the environmental, social, economic and political implications of an issue
- examining alternative proposals, strategies, solutions and plans
- applying appropriate criteria
- making a judgment/decision about the alternatives
- justifying this decision.
- gathering and recording information and primary data from sources and settings
- designing research plans relevant to the purpose
- selecting and organising information
- referencing and acknowledging sources of information using current conventions
- establishing the currency, validity and reliability of information
- communicating and presenting information in a variety of ways
- devising an appropriate format when presenting research findings
- demonstrating use of clear written expression and language conventions
- using maps, diagrams and statistics appropriately.

Assessment Summary:

Term One

Week	Date	Assessment Task	Formative/Summative
9/10	Assessment Block	Short Response Test	Formative
9/10	Assessment Block	Stimulus Response Essay	Formative

Term Two

Week	Date	Assessment Task	Formative/Summative
7/8	Assessment Block	Short Response Test	Formative
7/8	Assessment Block	Practical Exercise	Formative

*The calling
of the
Humanities
is to make
us truly
human in
the best
sense of the
word...*

J. Irwin Miller