

ACADEMIC PROGRAMS

Semester I

Year 10 Humanities

FAIRHOLME HUMANITIES DEPARTMENT

Course: YEAR 10 HUMANITIES

Outline: SEMESTER 1, 2017

Introduction:

Term One: Ancient History

Through a study of Ancient History, students should develop an understanding of:

- An overview of the causes and course of the volcanic eruption of Pompeii
- An examination of significant historians documenting this period of history
- The everyday life, beliefs and customs of Roman civilization and the experiences of civilians at the time of the volcanic eruption
- The impact of the eruption
- Methods and techniques used by archaeologists and historians to uncover the past
- The continuing debate surrounding preservation of the past

Students should also develop skills in:

- Using chronological sequencing to demonstrate the relationship between events and developments in different periods and places
- Using historical terms and concepts
- Identifying the origin, purpose and context of primary and secondary sources
- Processing and synthesising information from a range of sources for use as evidence in an historical argument
- Evaluating the reliability and usefulness of primary and secondary sources
- Identifying and analysing different historical perspectives and interpretations (including their own)
- Developing texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced

Term Two: Geography

Through a study of Geography, students should develop an understanding of:

- The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places
- The reasons for spatial variations between countries in selected indicators of human wellbeing
- The issues affecting the development of places and their impact on human wellbeing, drawing on a study from a developing country or region in Africa, South America or the Pacific Islands
- The reasons for and consequences of spatial variations in human wellbeing on a regional scale within India or another country of the Asia region
- The reasons for and consequences of spatial variations in human wellbeing in Australia at the local scale
- The role of international and national government and non-government organisations' initiatives in improving human wellbeing in Australia and other countries

Students should also develop skills in:

- Developing geographically significant questions and planning an inquiry that identifies and applies appropriate geographical methodologies and concepts
- Representing the spatial distribution of different types of geographical phenomena by constructing special purpose maps at different scales that conform to cartographic conventions, using spatial technologies as appropriate
- Applying geographical concepts to synthesise information from various sources and draw conclusions based on the analysis of data and information, taking into account alternative points of view
- Presenting findings, arguments and explanations in a range of appropriate communication forms, selected for their effectiveness and to suit audience and purpose; using relevant geographical terminology, and digital technologies as appropriate
- Reflecting on and evaluating the findings of the inquiry to propose individual and collective action in response to a contemporary geographical challenge, taking account of environmental, economic and social considerations; and explaining the predicted outcomes and consequences of their proposal

Assessment Summary:

Term One – Ancient History

Week	Date	Assessment Task
8 (Wk B)	Monday 13 th March	Response to Stimulus Test

Term Two – Geography

Week	Date	Assessment Task
6 (Wk B)	Monday 22 nd May	Understanding and Skills Test

*The calling
of the
Humanities
is to make
us truly
human in
the best
sense of the
word...*

J. Irwin Miller