

ACADEMIC PROGRAMS

Semester I

Year 9 Visual Art

FAIRHOLME ARTS DEPARTMENT

Course: YEAR 9 VISUAL ART

Outline: SEMESTER 1, 2017

Introduction:

Visual Arts in Year 9 focuses on students making, displaying, reflecting on and appraising images and objects with a focus on skills development. Students develop an understanding of visual language and perception is nurtured, enabling them to be visually literate in the visual communication of cultures and societies, past and present. They will engage in a variety of Art experiences that will encourage them to develop personal expression, aesthetic awareness, gaining a sense of satisfaction and enjoyment from making artworks.

Students are given the opportunity to engage in the making of images and objects by designing and creating two-dimensional and three-dimensional forms using a variety of materials, processes and techniques. They will learn and apply knowledge of visual art and design elements and concepts in order to construct meaning through problem solving and communicate their ideas, feelings, experiences and observations about the world.

Assessment Instruments:

Students will make, display and appraise a variety of images and objects. They will use visual language and expression, techniques, processes, materials and technologies to communicate their ideas and meanings in a range of contexts to make and appraise artwork. Homework tasks vary according to the set making and appraising tasks, and may include a combination of either nightly set tasks or continuous tasks, completed over a number of weeks. Students must ensure that they manage their time effectively. To assist with homework and folio tasks, a help session in the art rooms is offered once a week. Students may choose to attend the help session to work on tasks or seek advice from their Visual Art teacher.

Folio 1: Mixed Media Unit – Making and Responding Tasks

(Preliminary work, Response tasks & documentation of practical activities and exercises)

Written Assignment: Essay for an exhibition catalogue – Responding Task

Folio 2: Major Mixed Media Drawing – Making Task

Folio 3: Clay Sculpture Design – Making & Responding Task

Assessment Summary:

Term One – Drawing

Week	Date	Assessment Task
10 (Wk B)	Monday 27 March (9B) Tuesday 28 March (9A)	Making and Responding Tasks - (Formative) Folio 1: Mixed Media Unit & VPD Due

Term Two – Drawing and Sculpture

Week	Date	Assessment Task
6 (Wk B)	24 May (9B) 25 May (9A)	Responding Task – (Formative) Written Assignment Essay for an Exhibition
7 (Wk A)	Thursday 1 June (9B) Friday 2 June (9A)	Making Task - (Formative) Folio 2: Major Mixed Media Drawing & VPD Due
9 (Wk A)	Monday 12 June (9B) Tuesday 13 June (9A)	Making and Responding Task – (Formative) Folio 3: Clay sculpture design Booklet

