

ACADEMIC PROGRAMS

Semester I

Year 7

Design & Textiles

FAIRHOLME COLLEGE

HOME ECONOMICS DEPARTMENT

Course: Year 7 Design & Textiles

Outline: TERM 1 or 2, 2017

Introduction:

Students undertake Design for 1 Semester of the year, in Term 1 the students are introduced to the notion of the role of a “Designer”. The question, “How is Australia Like a Patchwork?” is posed and students explore the design process to solve the problem through the design and construction of a calico and embellished cushion.

In Term 2 the students take on the role as ‘Master Sewers’ and design and construct an apron. This is then worn in the kitchen for a series of introductory lessons to the Food Technology element of their year 8 Home Economics course.

Term One & Two – ‘How Is Australia Like a Patchwork’

Students will:

- acquire knowledge and understanding of the diversity of Australian culture
- acquire knowledge about icons and how they evolve
- acquire knowledge about imagery and symbolism
- acquire knowledge and understanding about the Elements and Principles of Design
- design and create logos
- be exposed to the properties of natural fibres
- be introduced to the Home Economics Design process
- develop their technical skills in the hand and machine manipulation and construction of textile items
- analyse and synthesise and relate their knowledge in an artist statement about their product
- Implement elements of the Home Economics Design Process

Assessment Summary:

Term One & Two – HEC: Design & Textiles

Date	Assessment Task	Formative / Summative
27-28 March 2017	Practical Product and Process Journal Task - Patchwork Cushion Task	Formative
29 - 02 June 2017	Practical Product and Process Journal - Apron	Formative