

ACADEMIC PROGRAMS

Semester I

Year 8 Humanities

FAIRHOLME HUMANITIES DEPARTMENT

Course: YEAR 8 HUMANITIES

Outline: SEMESTER 1, 2017

Introduction:

Term One – Geography: Changing Nations

Through a study of Changing Nations, students should develop an understanding of:

- The causes and consequences of urbanisation, drawing on a study from Indonesia, or another country of the Asia region
- The differences in urban concentration and urban settlement patterns between Australia and the United States of America, and their causes and consequences
- The reasons for and effects of internal migration in Australia and China
- The reasons for and effects of international migration in Australia
- The management and planning of Australia's urban future

Students should also develop skills in:

- Developing geographically significant questions and planning an inquiry using appropriate geographical methodologies and concepts
- Representing the spatial distribution of different types of geographical phenomena by constructing appropriate maps at different scales that conform to cartographic conventions, using spatial technologies as appropriate
- Applying geographical concepts to draw conclusions based on the analysis of the data and information collected
- Presenting findings, arguments and ideas in a range of communication forms selected to suit a particular audience and purpose; using geographical terminology and digital technologies as appropriate
- Reflecting on their learning to propose individual and collective action in response to a contemporary geographical challenge, taking account of environmental, economic and social considerations, and predict the expected outcomes of their proposal

Term Two – History: Medieval Europe

Through a study of Medieval Europe, students should:

- The way of life in Medieval Europe (social, cultural, economic and political features) and the roles and relationships of different groups in society
- Significant developments and/or cultural achievements, such as changing relations between Islam and the West (including the Crusades), architecture, medieval manuscripts and music
- Continuity and change in society, including crime and punishment; military and defence systems; towns, cities and commerce
- The dominance of the Catholic Church and the role of significant individuals such as Charlemagne

They should also develop skills in:

- Sequencing historical events, developments and periods
- Using historical terms and concepts
- Identifying a range of questions about the past to inform a historical inquiry
- Identifying and locating relevant sources, using ICT and other methods
- Identifying the origin and purpose of primary and secondary sources
- Locating, comparing, selecting and using information from a range of sources as evidence
- Drawing conclusions about the usefulness of sources
- Identifying and describing points of view, attitudes and values in primary and secondary sources
- Developing texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged
- Using a range of communication forms (oral, graphic, written) and digital technologies

Assessment Summary:

Term One – Changing Nations

Week	Date	Assessment Task
8 (Wk B)	Tuesday 14 th March	Understanding and Skills Test

Term Two – Medieval Europe

Week	Date	Assessment Task
3 (Wk A)	Tuesday 2 nd May	Inquiry Log
6 (Wk B)	Tuesday 23 rd May	Final Research Paragraphs

*The calling
of the
Humanities
is to make
us truly
human in
the best
sense of the
word...*

J. Irwin Miller