

ACADEMIC PROGRAMS

Semester I

Year 7 Humanities

FAIRHOLME HUMANITIES DEPARTMENT

Course: YEAR 7 HUMANITIES

Outline: SEMESTER 1, 2017

Introduction:

Term One – Geography: Place and Liveability

Through a study of Place and Liveability, students should develop an understanding of:

- The factors that influence the decisions people make about where to live and their perceptions of the liveability of places
- The influence of accessibility to services and facilities on the liveability of places
- The influence of environmental quality on the liveability of places
- The influence of social connectedness, community identity and perceptions of crime and safety on the liveability of places
- The strategies used to enhance the liveability of places, especially for young people, including examples from Australia and Europe

Students should also develop skills in:

- Developing geographically significant questions and planning an inquiry using appropriate geographical methodologies and concepts
- Collecting, selecting and recording relevant geographical data and information, using ethical protocols, from appropriate primary and secondary sources
- Evaluating sources for their reliability and usefulness and representing data in a range of appropriate forms, for example, climate graphs, compound column graphs, population pyramids, tables, field sketches and annotated diagrams, with and without the use of digital and spatial technologies
- Representing the spatial distribution of different types of geographical phenomena by constructing appropriate maps at different scales that conform to cartographic conventions, using spatial technologies as appropriate
- Analysing geographical data and other information using qualitative and quantitative methods, and digital and spatial technologies as appropriate, to identify and propose explanations for spatial distributions, patterns and trends and infer relationships
- Applying geographical concepts to draw conclusions based on the analysis of the data and information collected
- Presenting findings, arguments and ideas in a range of communication forms selected to suit a particular audience and purpose; using geographical terminology and digital technologies as appropriate
- Reflecting on their learning to propose individual and collective action in response to a contemporary geographical challenge, taking account of environmental, economic and social considerations, and predict the expected outcomes of their proposal

Term Two – History: Ancient Egypt

Through a study of Ancient Egypt, students should understand:

- The physical features of Egypt (such as the Nile River) and how they influenced the civilisation that developed there
- Roles of key groups in Egyptian society in this period, including the influence of law and religion.
- The significant beliefs, values and practices of Egyptian society
- Contacts and conflicts within and/or with other societies, resulting in developments such as the expansion of trade and the spread of philosophies and beliefs
- The role of significant individuals in ancient Egyptian history such as Hatshepsut or Ramses II

They should also develop skills in:

- Sequencing historical events, developments and periods
- Using historical terms and concepts
- Identifying a range of questions about the past to inform a historical inquiry
- Identifying and locating relevant sources, using ICT and other methods
- Identifying the origin and purpose of primary and secondary sources
- Locating, comparing, selecting and using information from a range of sources as evidence
- Drawing conclusions about the usefulness of sources
- Identifying and describing points of view, attitudes and values in primary and secondary sources
- Developing texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged
- Using a range of communication forms (oral, graphic, written) and digital technologies

Assessment Summary:

Term One – Place and Liveability

Week	Date	Assessment Task
8 (Wk B)	Monday 13 th March	Short Response Exam
9 (Wk A)	Week beginning 20 th March	Field Report

Term Two – Ancient Egypt

Week	Date	Assessment Task
TBA	TBA	Response to Stimulus Exam

*The calling
of the
Humanities
is to make
us truly
human in
the best
sense of the
word...*

J. Irwin Miller