

ACADEMIC PROGRAMS

Semester I

Year 7 English

FAIRHOLME COLLEGE

ENGLISH DEPARTMENT

Course: YEAR 7 ENGLISH

Outline: SEMESTER 1, 2017

Introduction:

Throughout this semester we will be studying a range of engaging text types which are both of a traditional and contemporary nature.

Term One: Personally Speaking and Let me Imagine and Persuade

In this term, students will be exploring and participating in life writing across two mini-units.

As part of the *Personally Speaking* unit, students will be immortalising a significant life event they have experienced by writing a **personal anecdote**. This will be shared at our forthcoming Gabfest Celebrations.

For the *Let Me Imagine and Persuade* unit, students are going to apply their knowledge of persuasion and life writing to write about a significant person who they admire and believe should be immortalised through the presentation of a Hero Award. They will also be enhancing their imaginative text writing skills and completing various NAPLAN style tasks.

Students will also be regularly accessing various ICTs to develop their phonological and grammatical understanding.

Term Two: Come and play with Playing Beatie Bow (Australian Novel Study)

Using classic Australian literature as a base for this term, students will focus on developing their knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Developing higher order thinking skills will also be a priority this term, with students participating in Literature Circle roles. This will lead to students presenting an engaging oral presentation to reinforce how a significant event from the novel represented a turning point in the development of their chosen character.

Students will continue to regularly access various ICTs to develop their comprehension skills, and their phonological and grammatical understanding.

Assessment Summary:

Term One

Week	Date	Assessment Task	Formative/Summative
5	Lesson 2	<i>Personally Speaking</i> task issued	Formative
6	Lesson 4	<i>Anecdote</i> draft due	Formative
7	Lesson 2	<i>Anecdote</i> task due	Formative
8	Lesson 3	<i>Can I persuade you?</i> task issued	Summative
8	Lesson 4	<i>Hero Award?</i> Exam conditions – writing on demand	Summative

Term Two

Week	Date	Assessment Task	Formative/Summative
6	Lesson 1	<i>Character Commentator</i> issued	Formative
7	Lessons 1 – 4	Negotiate drafting feedback	Formative
8	Lesson 1	<i>Character Commentator</i> task due	Formative
8	Lessons 2, 3 and 4	Present <i>Character Commentator</i> task	Formative

