

ACADEMIC PROGRAMS

Semester I

Year 11

SPE

Disclaimer

Under QSA guidelines summative assessment depends on the fullest and latest information on a student's performance, based on a process of continuous assessment. This gives a stability to teacher judgments and shows how students progress. Thus formative assessment informs the end-of-course summative judgment.

And

Unless otherwise specified Year 11 Assessment is Formative and Year 12 Assessment is Summative.

FAIRHOLME HEALTH & PHYSICAL EDUCATION DEPARTMENT

Course: YEAR 11SPE

Outline: SEMESTER 1, 2017

Introduction:

Term One – Skill Acquisition, Touch/Netball

Through participation in a theory and practical topic, students should:

- acquire knowledge and understanding of a range of skill acquisition relating to sport
- develop group discussion and working skills
- develop communication skills
- develop Touch/Netball skills
- participate in drills and modified games
- be organised
- participate to the best of their ability

Term Two – Training Programs, Track & Field/Swimming

Through participation in a theory and practical topic, students should:

- acquire knowledge and understanding of a range of Training Programs principles relating to sport
- develop group discussion and working skills
- develop communication skills
- develop Track & Field/Swimming skills
- participate in drills and modified games
- be organised
- participate to the best of their ability

Assessment Summary:

Term One – Skill Acquisition and Touch/Netball/Soccer

Week	Date	Assessment Task
1-10	Each lesson	Ongoing assessment of practical performance. During assessment block, final video evidence filmed.
9 (Wk A)	Assessment Block	Exam Essay

Term Two – Training Programs and Track and Field/Swimming

Week	Date	Assessment Task
1-9	Each lesson	Ongoing assessment of practical performance.
7 (Wk A)	Tuesday 30 May	Multi Modal Task

