

ACADEMIC PROGRAMS

Semester I

Year 11

PE

Disclaimer

Under QSA guidelines summative assessment depends on the fullest and latest information on a student's performance, based on a process of continuous assessment. This gives a stability to teacher judgments and shows how students progress. Thus formative assessment informs the end-of-course summative judgment.

And

Unless otherwise specified Year 11 Assessment is Formative and Year 12 Assessment is Summative.

FAIRHOLME HEALTH & PHYSICAL EDUCATION DEPARTMENT

Course: YEAR 11PE

Outline: SEMESTER 1, 2017

Introduction:

Term One – Minor Games

Through participation in a variety of practical topics, students should:

- acquire knowledge and understanding of a range of sports and leisure activities
- develop group working skills
- develop communication skills
- be organised
- participate to the best of their ability

Term Two – Recreation Activities and Minor Games

Through participation in a variety of practical topics, students should:

- acquire knowledge and understanding of a range of sports and leisure activities
- develop group working skills
- develop communication skills
- be organised
- participate to the best of their ability

Assessment Summary:

Term One – Minor Games

Week	Date	Assessment Task
1-10	Each lesson	Ongoing assessment of practical performance

Term Two – Recreation Activities and Minor Games

Week	Date	Assessment Task
1-9	Each lesson	Ongoing assessment of practical performance

