

ACADEMIC PROGRAMS

Semester I

Year 11

Food Technology

Disclaimer

Under QSA guidelines summative assessment depends on the fullest and latest information on a student's performance, based on a process of continuous assessment. This gives a stability to teacher judgments and shows how students progress. Thus formative assessment informs the end-of-course summative judgment.

And

Unless otherwise specified Year 11 Assessment is Formative and Year 12 Assessment is Summative.

FAIRHOLME COLLEGE

HOME ECONOMICS DEPARTMENT

Course: Year 11 Food Technology

Outline: SEMESTER 1, 2017

Introduction:

Term One and Two

This unit will examine the Health of Australia's Youth focusing on health status, the importance of nutrition, our National Health Priority Areas and the impact it can all have on their own health and the health of their future families. Students will explore how their food choices will impact their individual health now and into the future. Students also explore differing health status between community groups.

Assessment Summary:

Term One

Date	Assessment Task	Formative / Summative
21/03/2017	Research Issue Based – Analytical Exposition	Formative

Term Two

Date	Assessment Task	Formative / Summative
Assessment Block	Design Challenge: Product and Process Journal <ul style="list-style-type: none">Practical Product: Supervised Practical Skills under exam conditions Time: 60 minutesProcess Journal	Formative
	Supervised Written Exam: Response to Stimulus Time: 45 minutes + 10 minutes perusal	Formative